AMAR SHAHEED BABA AJIT SINGH JUJHAR SINGH MEMORIAL COLLEGE, BELA, ROPAR, PUNJAB.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM

: BA 1st (1st SEM)

NAME OF THE COURSE

: (English Communication skills)

NAME	OF FACULTY	

: Sunita Rani (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.	Description of Course Outcomes	Withou's of Assessment
CO 1	Compare and contrast between the different Genres of Essays.	MST, Class tests, Class Assignment.
CO 2	Explain major themes of essays that will make students capable to raise significant question, to enhance their creative expressions and reach well reasoned conclusion.	MST, Class Assignment, Class tests.
CO 3	Develop critical creative thinking skills that will make students enable to write essays and differentiate between objective and subjective writing.	MST, Class assignments, Class tests,
CO 4	Designing letters for formal and informal communication.	MST, PPTs.
CO 5	Practice English Grammar to aware the students about the correct usage of it.	MST, Participation in class, Class assignments, Class tests.
CO 6	Develop the fluency of language and Presentation Skills.	MST, Participation in class, Class assignments, Class tests.

: Department of Humanities

NAME OF THE PROGRAMME

NAME OF COURSE

NAME OF FACULTY

: Punjabi (Compulsory)

NAME O	F FACULTY : Prof. Harpreet	Singh
C.O. No.	Description Of Course Outcomes	Method/s Of Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਕਹਾਣੀਆਂ ਦਾ ਅਧਿਐਨ ਕਰਨ ਦੇ ਨਾਲ ਜ਼ਿੰਦਗੀ ਦੀਆਂ ਲੋੜਾਂ ਤੇ ਮਜਬੂਰੀਆਂ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਸਿਖਿਆਰਥੀ ਆਪਣੇ ਵਿਚਾਰ ਰੱਖਣ ਕਾਰਨ ਆਪਣਾ ਪੱਖ ਸਪਸ਼ਟ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਅਸਾਈਨਮੈਂਟ
CO-3	ਕਿਸੇ ਵੀ ਭਾਸ਼ਾ ਦੀ ਧੁਨੀ ਵਿਉਂਤ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਸਿਖਿਆਰਥੀ ਭਾਸ਼ਾ ਦੇ ਸ਼ਬਦ ਦੀ ਵਿਉਂਤਬੰਦੀ ਸਿੱਖਣ ਕਾਰਨ ਭਾਸ਼ਾ ਮਾਹਿਰ ਬਣਦਾ ਹੈ।	ਤਖਤਾ ਟੈਸਟ
CO-5	ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	ਅਭਿਆਸ

NAME OF THE DEPARTMENT

Department of Humanities

: POLITICAL SCIENCE

NAME OF THE PROGRAM

: BA 1st sem 1

NAME OF THE COURSE

NAME OF FACULTY

: ROZY RANI (ASTT. PROF.)

СО	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Explain the David held Democratic Theories	MST, class test
CO 2	Explain Empirical Political theory systemise analysis structural functionalism.	MST, Quiz ,Class Assignment, class tests.
CO 3	Explain the Marxist approach to politics.	MST, Quiz, Class Assignments, class tests,
CO 4	Define the nature and scope of political theory	MST, Quiz, Class Assignments, class tests,
CO 5	Analysis max's concept of freedom and democracy nature ,features and critique	MST, Quiz, Class Assignments, class tests,
CO 6	Analysing the Marxist approach to politics.	MST, Quiz, Class Assignments, class tests,

: B.A. 1st sem

NAME OF THE PROGRAM

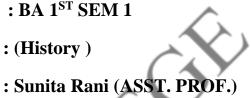
NAME OF THE COURSE

NAME OF FACULTY

:Department of Humanities

: BA 1ST SEM 1

: (History)



CO	Description of Course Outcomes	Method/s of Assessment
No.	-	
CO 1	Describe Social Development of India from	MST, Class tests, Class Assignment.
	chalcolethic period up to post Maurya period.	
CO 2	Discover the Economic Development of the said	MST, Class Assignment, Class tests, Rapid
	period and analyze it reinterpreting the existing	fire questions.
	of Primary and Secondary Sources.	
CO 3	Demonstrate the knowledge of the political	MST, Quiz, Class Assignments, class tests,
	development and construct skills of the students	
	by given new Interpretations.	
CO 4	Explain the cultural the development focusing	MST, GD, Role play examples.
	on the continuity and changing our time and	
	space.	
CO 5	Explain the elements of Indian history as a hole	MST, Participation in class, Initiatives
	starting from the ancient period.	taken, Class Assignments, Class tests.
CO 6	Analyze relationship between the past and	MST, Participation in class, Initiatives
	present.	taken, Class Assignments, Class tests.

:Department of Humanities

NAME OF THE PROGRAMME

: Micro Economics and Indian Economy-I

NAME OF COURSE

: B.A.-1 (Semester-1st)

NAME OF FACULTY

: Dr. Ketanpreet Kaur

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Describe the Meaning and Scope of Economics	Class Test, Assignments, MST
CO-2	Define the concept of Utility Analysis and Indifference curve analysis	Class Test, Assignments, MST
CO-3	Demonstrate the concept of Production Function	Class Test, Assignments, MST
CO-4	Describe the nature and scope of Indian Economy	Class Test, Assignments, MST
CO-5	Summarise the Industrial Policy of India with Special emphasis of Liberalisation	Class Test, Assignments, MST, Participation in Class
CO-6	Explanation of the New Agricultural Strategy and Green Revolution	Assignments, MST

NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

:Department of Humanities

: BA 1ST SEM 1

: (RD)

:Surmukh Singh (Associate. Prof.)

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CO	Description of Course Outcomes	Method/s of Assessment
No.	-	
CO1 Ex	plain the knowledge of rural development	MST, Class tests, Class Assignment.
am	nong the students	
CO 2 Ar	nalyze relationship between rural and urban	MST, Class Assignment, Class tests, Rapid
life	е.	fire questions.
CO3 Ide	entify the institutions of marriage, family and	MST, Quiz, Class Assignments, class tests,
div	vorce to make students enable to understand	
the	e society	
CO 4 Ac	ccumulate knowledge of alleviating poverty	MST, GD, Role play examples.
in 1	rural areas and make students enable to	
imj	prove quality of life of people	
CO 5 De	emonstrate and understanding of revolution	MST, Participation in class, Initiatives taken,
and	d evolution.	Class Assignments, Class tests.
CO 6 Dif	fferentiate between development of farming	MST, Participation in class, Initiatives taken,
and	d non farming activities to generate gain	Class Assignments, Class tests, Employment

1. Agro

:Department of Humanities

NAME OF THE PROGRAMME

: Punjabi Literature

: B.A. 1st sem NAME OF COURSE

NAME C	OF FACULTY : Dr. Surjeet Kaur	
C.O. No.	Description Of Course Outcomes	Method/s Of Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਨਾਵਲ ਨੂੰ ਪੜ ਕੇ ਜ਼ਿੰਦਗੀ ਦੇ ਪੱਖਾਂ ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਵੱਖ ਵੱਖ ਕਵੀਆਂ ਦੇ ਵਿਚਾਰ ਜਾਣ ਕੇ ਦੁਨੀਆਂ ਦੀ ਦਿਲ ਦੀ ਗੱਲ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ ਤੇ ਇੱਕ ਚੰਗਾ ਕੌਂਸਲਰ ਬਣ ਸਕਦਾ ਹੈ।	ਅਸਾਈਨਮੈਂਟ
CO-3	ਕਾਵਿ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ ਅਲੋਚਕ ਬਣਦਾ ਹੈ।	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਵਾਰਤਕ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ ਅਲੋਚਕ ਬਣਦਾ ਹੈ ।	ਤਖਤਾ ਟੈਸਟ
CO-5	ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨਾਂ ਨਾਲ ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	ਅਭਿਆਸ
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NAME OF DEPARTMENT: Department of humanities

NAME OF THE PROGRAM: Agro service

NAME OF THE COURSE: B.A(sem-1)

NAME OF THE FACULTY: Sunita Rani

C.O NO.	Description of course outcomes	Methods of assessment
C.O 1	Explain scope and importance of agro services,	MST, Class tests, Class
		Assignment,
C.O 2	Demonstrate Socio economic aspects and types of	MST, Class Assignment, Class
	agro services.	tests, Rapid fire questions.
C.O 3	Describe Water resources for agriculture, water	MST, Quiz, Class Assignments,
	resources availability and utilization,	class tests,
C.O 4	Elaborate the application of water irrigation system	MST, GD, Role play examples.
	and Land resources.)
C.O 5	Define soil and its types	MST, Participation in class,
0.05	Define son and its types	Initiatives taken, Class
		Assignments, Class tests.
C.O 6	Discuss Soil and its fertility status, mineralogy and	MST, Participation in class,
	water balance.	Initiatives taken, Class
		Assignments, Class tests,
		Employment

NAME OF THE DEPARTMENT: Department of HumanitiesNAME OF THE PROGRAM: BA 1st (2nd SEM)NAME OF THE COURSE: (English Communication skills)NAME OF FACULTY: Sunita Rani (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.	-	
CO 1	Develop critical and creative thinking skills by	MST, Class tests, Class Assignment.
	examine novel.	
CO 2	Develop the ability to respond to a variety of	MST, Class Assignment, Class tests.
	situation and contexts by shifting voice, tone,	
	level formality, design, medium and structure.	
CO 3	Demonstrate an appreciation of the literature	MST, Class assignments, class tests,
	through discussion and written analysis.	
CO 4	Apply the LSRW skills.	MST, Role play examples.
CO 5	Practice English grammar to aware the students	MST, Participation in class, Initiatives taken,
	about the correct usage of it.	Class assignments, Class tests.
CO 6	Develop the fluency of language, presentation	MST, Participation in class, Initiatives taken,
	skills and creative writing.	Class assignments, Class tests.

: Department of Humanities

NAME OF THE PROGRAMME

NAME OF COURSE

NAME OF FACULTY

: Prof. Harpreet Singh

: B.A. 2nd sem

: Punjabi (Compulsory)

C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਲੇਖਾਂ ਦਾ ਅਧਿਐਨ ਕਰਨ ਦੇ ਨਾਲ ਜ਼ਿੰਦਗੀ ਦੀਆਂ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਲੋੜਾਂ ਤੇ ਮਜਬੂਰੀਆਂ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਸਿਖਿਆਰਥੀ ਚਿੱਠੀ ਪੱਤਰ ਰਾਹੀਂ ਆਪਣੇ ਵਿਚਾਰ ਰੱਖਣ ਕਾਰਨ	ਅਸਾਈਨਮੈਂਟ
	ਆਪਣਾ ਪੱਖ ਸਪਸ਼ਟ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ। 🛛 🖌	
CO-3	ਕਿਸੇ ਵੀ ਭਾਸ਼ਾ ਦੀ ਸ਼ਾਬਦਿਕ ਵਿਉਂਤ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਜਾਂਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਸਿਖਿਆਰਥੀ ਭਾਸ਼ਾ ਦੀਆਂ ਉੱਪ ਭਾਸ਼ਾਵਾਂ ਦੀ ਵਿਉਂਤਬੰਦੀ	ਤਖਤਾ ਟੈਸਟ
	ਸਿੱਖਣ ਕਾਰਨ ਭਾਸ਼ਾ ਮਾਹਿਰ ਬਣਦਾ ਹੈ। 🛛 💦 💦	
CO-5	ਸਿਖਿਆਰਥੀ ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨਾਂ ਨਾਲ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਰੋੜੇ	ਆਪਸੀ ਵਿਚਾਰ
	ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਦੀਆਂ	ਅਭਿਆਸ
	ਸੰਭਾਵਨਾਵਾਂ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ। 🛛 💙	

:Department of Humanities

NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

: BA 1st sem 2

: POLITICAL SCIENCE

: ROZY RANI (ASTT. PROF.)

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CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Explain the concept of Liberty, Equality, Rights, Law and Justice	MST, Class Test
CO 2	Define the meaning Sovereignty, types and	MST, Quiz , Class Assignment,
	characteristics.	Class Tests.
CO 3	Define the concept Law, Power, Authority and Legitimacy.	MST, Quiz, Class assignments, class tests,
CO 4	Explain the elements and factors of state and nation.	MST, Quiz, Class assignments, class tests,
CO 5	Compare with procedure of various Social Institutions and Government Institutions.	MST, Quiz, Class assignments, class tests,
CO 6	Define the concept of State, Nation and Civil Societies.	MST, Quiz, Class assignments, class tests,

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NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

: Department of Humanities

: BA 1ST SEM 2

: (History)

: Sunita Rani (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Describe Social Development of India from the	MST, Class tests, Class Assignment.
	Gupta to the early Medieval Period.	
CO 2	Analyization of the Economic, Social and	MST, Class Assignment, Class tests, Rapid
	Political development of the said period.	fire Questions.
CO 3	Explore the various types of Development in	MST, Quiz, Class Assignments, Class Tests,
	Medieval Period .	
CO 4	Describe various types of sources of said	MST, GD, Role play examples.
	period.	
CO 5	Explain invasions of the invaders so student	MST, Participation in class, Initiatives taken,
	will be able to understand the atmosphere of	Class assignments, Class Tests.
	that time	
CO 6	Describe the condition of Hindu and Muslim	MST, Participation in Class, Initiatives
	society of that Time	taken, Class assignments, Class tests.

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: Department of Humanities

NAME OF THE PROGRAMME

: Micro Economics and Indian Economy-II

NAME OF COURSE

: B.A.-1 (Semester-2nd)

NAME OF FACULTY

: Dr. Ketanpreet Kaur

NAN	ME OF FACULTY : Dr. Keta	npreet Kaur
C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Definition of different forms of Market and the Price Determination in these forms of Markets	Group Discussion, Assignments, MST
CO-2	Illustrate the theories related to Rent, Interest and Profit	Class Test, Assignments, MST
CO-3	Describe the Indian Tax System	Class Test, Examples, MST
CO-4	Define the Balance of Payment System	Class Test, Assignments, , MST
CO-5	Critically Evaluation of the Five Years Plans of the Economy	Examples, Class Assignments, MST,
CO-6	Identification of the problems related to the , Population Growth, Poverty, Unemployment and Inflation	Class Test, Assignments, MST

NAME OF THE PROGRAM

NAME OF THE COURSE

:Department of Humanities

:BA 1ST SEM 2

: (RD)

: Surmukh Singh (Associate Prof)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Demonstrate knowledge of Rural Developing	MST, Class tests, Class Assignment.
	Policies so that students will be able to understand	
	its importance.	
CO 2	Explain the knowledge of about rural society and	MST, Class Assignment, Class tests,
	concept of progress.	Rapid fire questions.
CO 3		MST, Quiz, Class assignments, class
	Analyze issues of rural poverty.	tests,
CO 4	Point out various government policies to the	MST, GD, Role play examples.
	students for Poverty Alleviation.	
CO 5	Identify the Industrialization so that student will	MST, Participation in Class, Initiatives
	able to its Effects and Problems.	Taken, Class Assignments, Class tests.
CO 6		MST, Participation in class, Initiatives
	Discuss delivery system its Types and Importance.	taken, Class Assignments, Class Tests.

NAME OF FACULTY

NAME OF DEPARTMENT: Department of humanities

NAME OF THE PROGRAM: Agro service

NAME OF THE COURSE: B.A(sem-2)

NAME OF THE FACULTY: Sunita Rani

C.O NO.	Description of course outcomes	Methods of assessment
C.O 1	Explain in detail Seed morphology	MST, Class tests, Class
		Assignment,
C.O 2	Describe various development and Production	MST, Class Assignment, Class
	techniques of some important crops like, wheat, rice,	tests, Rapid fire questions.
	maize and gram	
C.O 3	Discuss the transgenic varieties of wheat and rice.	MST, Quiz, Class assignments,
		class tests,
C.O 4	Narrate the longevity of seeds and factors affecting	MST, GD, Role play examples.
	post harvest, packaging and storage.)
C.O 5	Discuss the technique of Hybridization	MST, Participation in Class,
		Initiatives Taken, Class
		Assignments, Class tests.
C.O 6	Draft the control measures of diseases and pests of	MST, Participation in class,
	some crops like wheat, sunflower, rice, gram and	Initiatives taken, Class
	cotton.	Assignments, Class Tests.

: Department of Humanities

NAME OF THE PROGRAMME

NAME OF COURSE

: B.A. 2nd sem

: Punjabi Literature

NAME OF FACULTY

: Dr. Surjeet Kaur

NAME (DF FACULTY : Dr. Surjeet Ka	aur 🔨
C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਇਕਾਂਗੀਆਂ ਨੂੰ ਪੜ ਕੇ ਜ਼ਿੰਦਗੀ ਦੇ ਮੌਜੂਦਾ ਹਾਲਾਤ	ਂ ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
	ਜਾਂਦਾ ਹੈ।	
CO-2	ਵੱਖ ਵੱਖ ਸਾਤਿਕਾਰਾਂ ਦੇ ਵਿਚਾਰ ਤੇ ਸਾਹਿਤਕ ਧਰਾਵਾਂ ਬਾਰੇ	ਅਸਾਈਨਮੈਂਟ
	ਜਾਣ ਕੇ ਦੁਨੀਆਂ ਦੀ ਦਿਲ ਦੀ ਗੱਲ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ	
	ਜਾਂਦਾ ਹੈ ਤੇ ਇੱਕ ਚੰਗਾ ਕੌਂਸਲਰ ਬਣ ਸਕਦਾ ਹੈ।	
CO-3	ਕਾਵਿ ਛੰਦਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ ਅਲੋਚਕ ਬਣਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ	ਤਖਤਾ ਟੈਸਟ
	ਸਾਹਿਤ ਦੇ ਡੁੰਘੇਰੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ	
	ਅਲੋਚਕ ਬਣਦਾ ਹੈ ।	
CO-5	ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨਾਂ ਨਾਲ ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ	ਆਪਸੀ ਵਿਚਾਰ
	ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ ਤੇ	ਅਭਿਆਸ
	ਸਾਹਿਤ ਨੂੰ ਨਵੇਂ ਰੂਪ ਵਿੱਚ ਅਪਨਾਉਣ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	
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AMAR SHAHEED BABA AJIT SINGH JUJHAR SINGH MEMORIAL COLLEGE, BELA, ROPAR, PUNJAB.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM

: BA 2nd (3rd SEM)

NAME OF THE COURSE

: (English Communication skills)

NAME OF FACULTY

: Mandeep Kaur (ASST. PROF.)

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CO	Description of Course Outcomes	Method/s of Assessment
No.		*
CO 1	Compare and contrast between the different	MST, Class tests, Class Assignment.
	genres of essays.	
CO 2	Explain major themes of essays that will make	MST, Class Assignment, Class tests.
	students capable to raise significant question, to	
	enhance their creative expressions and reach	
	well reasoned conclusion.	
CO 3	Develop critical creative thinking skills that will	MST, Class assignments, Class tests,
	make students enable to write essays and	
	differentiate between objective and subjective	
	writing.	
CO 4	Designing letters for formal and informal	MST, PPTs.
	communication.	
CO 5	Practice English grammar to aware the students	MST, Participation in class, Class
	about the correct usage of it.	assignments, Class tests.
CO 6	Develop the fluency of language and	MST, Participation in class, Class
	presentation skills.	assignments, Class tests.

:Department of Humanities

NAME OF THE PROGRAMME

: Punjabi (Compulsory)

NAME OF COURSE

: B.A. 3rd sem

NAME OF FACULTY

: Dr. Surjeet kaur

NAME (DF FACULTY : Dr. S	urjeet kaur
C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਜ਼ਿੰਦਗੀ ਦੇ ਪੱਖਾਂ ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਸਿਖਿਆਰਥੀ ਕੋਈ ਚੀਜ਼ ਮੰਗਵਾਉਣ/ ਸ਼ਿਕਾਇਤ ਕਰਨ ਜਾਂ	ਅਸਾਈਨਮੈਂਟ
	ਆਪਣੇ ਵਿਚਾਰ ਰੱਖਣ ਕਾਰਨ ਆਪਣਾ ਪੱਖ ਸਪਸ਼ਟ ਕਰਨ ਦੇ	
	ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	
CO-3	ਕਿਸੇ ਵੀ ਭਾਸ਼ਾ ਦੀ ਵਾਕ ਬਣਤਰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦ	ਾ ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਸਿਖਿਆਰਥੀ ਵਾਕ ਦੀ ਵਿਉਂਤਬੰਦੀ ਸਿੱਖਣ ਕਾਰਨ ਭਾਸ਼ਾ	ਤਖਤਾ ਟੈਸਟ
	ਮਾਹਿਰ ਬਣਦਾ ਹੈ।	
CO-5	ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ	ਆਪਸੀ ਵਿਚਾਰ
	ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ	ਹੈ। ਅਭਿਆਸ



NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

:Department of Humanities

: BA 2nd sem 3

: POLITICAL SCIENCE

: ROZY RANI (ASTT. PROF.)

СО	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Analyze the important institutions of the Indian union president, prime minister and cabinet.	MST, class test
CO 2	Describe the Indian constitution with a focus on the role of	MST, Quiz, Class assignment,
	the constituent assembly.	class tests.
CO 3	Explain the nature and kinds of fundamental rights.	MST, Quiz, Class assignments,
		class tests,
CO 4	Define the composition, powers, function and position of	MST, Quiz, Class assignments,
	parliament.	class tests,
CO 5	Evaluate the powers of supreme court.	MST, Quiz, Class assignments,
230		class tests,
CO 6	Discuss fundamental rights and duties.	MST, Quiz, Class assignments,
		class tests,

:Department of Humanities

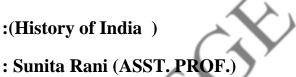
NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

:(History of India)

:BA 2nd SEM 3



СО	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Explain the students about the development of	MST, Class tests, Class Assignment.
	India during British periods.	
CO 2	Describe the students about the national	MST, Class Assignment, Class tests, Rapid
	movements.	fire questions.
CO 3	Explain the ant colonialism to the students.	MST, Quiz, Class assignments, class tests,
CO 4	Identify the important person their ideas and	MST, GD, Role play examples.
	teaching.	
CO 5	Demonstrate the students about the knowledge	MST, Participation in class, Initiatives taken,
	of national leaders. To create a memory of the	Class assignments, Class tests.
	national heroes.	
CO 6	Exhibit the knowledge about Indian constitution	MST, Participation in class, Initiatives taken,
	and partition of India in different stages.	Class assignments, Class tests.

: Department of Humanities

NAME OF THE PROGRAMME

: Macro Economics and Public Finance

NAME OF COURSE

: B.A.-2 (Semester-3rd)

NAME OF FACULTY

: Dr. Ketanpreet Kaur

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Differentiate between Micro and Macro Economics	Class Test, Assignments, MST
CO-2	Explain the Concept of Classical and Keynesian models related to Income and Employment	MST, Class Test, Assignments,
CO-3	Describe the consumption as well as Investment Function	Class Assignments, MST
CO-4	Ascertain the concept of Public Finance and Public Expenditure	Class Test, Assignments, MST
CO-5	Describe the concept of Tax, Incidence and impact of Taxation	Class Test, Assignments, MST, Group discussion
CO-6	Explain the concept of Public Debt, methods of Redemption, Deficit Financing	Class Test, Assignments, MST

NAME OF THE DEPARTEMENT :Department of Humanities

NAME OF THE PROGRAM : BA 2nd SEM 3

NAME OF THE COURSE :(RD)

NAME OF FACULTY

: Surmukh Singh (Associate. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Point out a rural hub of knowledge so that	MST, Class tests, Class Assignment.
	students will able to understand the various rural	
	approaches.	
CO 2	Differentiate between the various institution	MST, Class Assignment, Class tests, Rapid
	like CDP,IADP AND MNREGA.	fire questions.
CO 3	Select different steps involved in development	MST, Quiz, Class assignments, class tests,
	planning so that students able to understand the	
	functions and powers of DPC.	
CO 4	Analyze and explain the roles of different stake	MST, GD, Role play examples.
	holders and agencies of rural development.	
CO 5	Explain the concept of administrative	MST, Participation in class, Initiatives
	development and distinguish between	taken, Class assignments, Class tests.
	DC,DDPO And Gram sewak	
CO 6	Demonstrate the state departments so that	MST, Participation in class, Initiatives
	students will able to understand the activites	taken, Class assignments, Class tests.
	husbandry and industries decentralization.	

NAME OF THE DEPARTMENT : Department of Humanities

NAME OF THE COURSE : BA-II (3rd sem)

NAME OF THE PROGRAMME : ENVIRONMENTAL AND ROAD SAFETY AWARENESS

NAME OF FACULTY : SUNITA RANI

CO No.	Description of program outcomes	Methods of Assessment
CO 1	Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.	MST, Class tests, Assignment
CO 2	Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.	Class tests, Role play, Brain storming sessions,
CO 3	Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.	Group discussion, MST, Rapid fire questions assignment
CO 4	Discuss the ethical, cross-cultural and historical context of environmental issues and the links between human and natural systems.	MST, class tests, Assignment, Seminar
CO 5	Describe the fundamental theory of nature at small scale & levels of storm & subatomic particles.	Group discussion, assignment, Role play, Class tests

Name of the Department

:Humanities

Name of the Programme

Name of Course

:B.A. 3rd sem

: Dr. Surjeet Kaur

: Punjabi Literature

Name o	f Faculty : Dr. Sur	jeet Kaur
C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਨਾਵਲ ਨੂੰ ਪੜ ਕੇ ਜ਼ਿੰਦਗੀ ਦੇ ਪੱਖਾਂ ਨੂੰ ਸਮਝ ਕੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਿਚਾਰ ਵ ਟਾਂਦਰਾ
CO-2	ਵਿੱਖ ਵੱਖ ਕਵੀਆਂ ਦੇ ਵਿਚਾਰ ਜਾਣ ਕੇ ਦੁਨੀਆਂ ਦੀ ਦਿਲ ਦੀ	ਅਸਾਈਨਮੈਂਟ
	ਗੱਲ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ ਤੇ ਇੱਕ ਚੰਗਾ ਕੌਂਸਲਰ ਬਣ ਸਕਦਾ ਹੈ।	
CO-3	ਕਾਵਿ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ ਅਲੋਚਕ ਬਣਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਵਾਰਤਕ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ	ਤਖਤਾ ਟੈਸਟ
	ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ ਅਲੋਚਕ ਬਣਦਾ ਹੈ ।	
CO-5	ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨਾਂ ਨਾਲ ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ	ਆਪਸੀ ਵਿਚਾਰ
	ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ	ਅਭਿਆਸ
	ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	
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NAME OF DEPARTMENT: Department of humanities

NAME OF THE PROGRAM: Agro service

NAME OF THE COURSE: B.A(sem-3)

NAME OF THE FACULTY: Sunita Rani

C.O NO.	Description of course outcomes	Methods of assessment
C.O 1	What are Macro-elements for plant growth	MST, Class tests, Class Assignment,
C.O 2	Discuss the role of micro elements for plants	MST, Class Assignment, Class tests, Rapid fire questions.
C.O 3	Contrast between Micro and macro elements and their importance.	MST, Quiz, Class assignments, class tests,
C.O 4	Describe the types of Chemical fertilizers	MST, GD, Role play examples.
C.O 5	Discuss in detail the agronomic efficiency of different fertilizers.	MST, Participation in class, Initiatives taken, Class assignments, Class tests.
C.O 6	Analyze Bio-fertilizers and Recycling of organic wastes.	MST, Participation in class, Initiatives taken, Class assignments, Class tests.
	Still.	

NAME OF THE PROGRAM : BA 2nd (4th SEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY

: Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Develop critical and creative thinking skills by	MST, Class tests, Class Assignment.
	examine novel.	
CO 2	Develop the ability to respond to a variety of	MST, Class Assignment, Class tests.
	situation and contexts by shifting voice, tone,	
	level formality, design, medium and structure.	
CO 3	Demonstrate an appreciation of the literature	MST, Class Assignments, class tests,
	through discussion and written analysis.	
CO 4	Apply the LSRW skills.	MST, Role play examples.
CO 5	Practice English grammar to aware the students	MST, Participation in class, Initiatives taken,
	about the correct usage of it.	Class Assignments, Class tests.
CO 6	Develop the fluency of language, presentation	MST, Participation in class, Initiatives taken,
	skills and creative writing.	Class Assignments, Class tests.

:Department of Humanities

NAME OF THE PROGRAMME

:Punjabi (Compulsory)

NAME OF COURSE

: B.A. 4th sem

NAME OF FACULTY

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: Dr. Surjeet kaur

	DF FACULTY : Dr. Surjeet ka	\sim
C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਕਵਿਤਾਵਾਂ ਦਾ ਅਧਿਐਨ ਕਰਕੇ ਜ਼ਿੰਦਗੀ ਦੇ ਪੱਖਾਂ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ ਔਗੁਣ ਨੂੰ ਸਮਝਣ,ਮਜਬੂਰੀਆਂ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
	ਜਾਂ ਰੂੜੀਆਂ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	$\mathbf{\nabla}^{\prime}$
CO-2	ਸਿਖਿਆਰਥੀ ਅਖਬਾਰੀ ਰਿਪੋਰਟ ਸਿੱਖ ਕੇ ਕੋਈ ਵੀ ਸ਼ਿਕਾਇਤ	ਅਸਾਈਨਮੈਂਟ
	ਕਰਨ ਜਾਂ ਆਪਣੇ ਵਿਚਾਰ ਰੱਖਣ, ਆਪਣਾ ਪੱਖ ਸਪਸ਼ਟ ਕਰਨ	
	ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	
CO-3	ਕਿਸੇ ਵੀ ਭਾਸ਼ਾ ਦੀ ਬਣਤਰ ਤੇ ਲਿਖਣ ਕਲਾ ਨੂੰ ਸਮਝਣ ਦੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ। 🛛 🔪	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਸਿਖਿਆਰਥੀ ਸ਼ਬਦ ਜੋੜਾਂ ਦੀ ਵਿਉਂਤਬੰਦੀ ਸਿੱਖਣ ਕਾਰਨ ਭਾਸ਼ਾ	ਤਖਤਾ ਟੈਸਟ
	ਤੇ ਲਿੱਪੀ ਦਾ ਮਾਹਿਰ ਬਣਦਾ ਹੈ।	
CO-5	ਸਿਖਿਆਰਥੀ ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨਾਂ ਰਾਹੀਂ ਵੱਡੀ ਗੱਲ ਨੂੰ	ਆਪਸੀ ਵਿਚਾਰ
	ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਲਿੱਪੀ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ	ਅਭਿਆਸ
	ਗਿਆਨ ਹਾਸਲ ਕਰਕੇ ਉਹਨਾਂ ਅੰਦਰ ਨਵੀਆਂ ਤਕਨੀਕਾਂ	
	ਬਨਾਉਣ ਵਿੱਚ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	

THE DEPARTEMENT: Department NAME OF of

Humanities

:BA 2nd sem 4 NAME OF THE PROGRAM

NAME OF THE COURSE

: POLITICAL SCIENCE : ROZY RANI (ASTT. PROF

NAME OF FACULTY

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Explain the concepts of indian constitution, constituent assembly and preamble.	MST, class test
CO 2	Explain the emerging trends in indian federalism.	MSt,Quiz ,Class assignment,class tests.
CO 3	Discuss fundamental rights and duties	MST, Quiz, Class assignments, class tests,
CO 4	Define the composition ,powers,function and position of parliament.	MST, Quiz, Class assignments, class tests,
CO 5	Evaluat the powers of supremecourt.	MST, Quiz, Class assignments, class tests,
CO 6	Explain the nature and kinds of fundamental rights.	MST, Quiz, Class assignments, class tests,

NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

: Department of Humanities

- : **BA 2ST SEM 4**
- : (History)

: Sunita Rani (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Explain the background of Sikhism, sikh	MST, Class tests, Class Assignment.
	culture, customs and sources of Punjab history.	
CO 2	Analyze the social, political and economic	MST, Class Assignment, Class tests, Rapid
	conditions of Punjab at the time of Guru Nanak	fire questions.
	Dev ji.	
CO 3	explore knowledge about Khalsa Panth so that	MST, Quiz, Class assignments, class tests,
	students will able to understand about the	
	personality of Guru Gobind Singh ji.	
CO 4	Differentiate between the structure of Sikh	MST, GD, Role play examples.
	Misls.	
CO 5	Describe the importance of Adi Granth and and	MST, Participation in class, Initiatives taken,
	contribution of Guru Arjun Dev ji in Sikh	Class assignments, Class tests.
	world.	
CO 6	Identify different types of Sikh Religious	MST, Participation in class, Initiatives taken,
	Movements	Class assignments, Class tests.

NAME OF THE DEAPRTMENT :Department of Humanities

NAME OF THE PROGRAMME : Micro Economics and International Economics

NAME OF COURSE

:B.A.-2 (Semester-4th)

NAME OF FACULTY

: Dr. Ketanpreet Kaur

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Explain the functions and roles of Money as well theories related to Money	Class Assignments, PPT, MST
CO-2	Describe the functions of the banks and Credit Creation	Class Test, Assignments, MST
CO-3	Define the issues regarding Inflation, Trade Cycle, Monetary and Fiscal Policies	Group Discussion, Class Test, Assignments, MST
CO-4	Understand the Classical, Heckscher and Ohlin theories related to Trade	Class Test, Assignments, MST
CO-5	Elaborate the concept of Rate of Exchange, IMF & IBRD	Assignments, MST
CO-6	Demonstrate the concept, components, causes and measures of Balance of Payments	Class Test, Assignments, MST

NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

:Department of Humanities

:BA 2nd SEM 4

: (**RD**)

: Surmukh Singh (Associate. Prof.)

CO No.Description of Course OutcomesMethod/s of AssessmentCO 1Explain the relevance of Indian economy so that student will able to understand the concept of marketingMST, Class tests, Class Assignment.CO 2Demonstrate the concept of marketing and the Various problems related with marketing of food ,vegetables and milk productsMST, Class Assignment, Class tests, Rapid fire questions.CO 3Define the concepts of personal sailing and its types.MST, Quiz, Class assignments, class tests, MST, GD, Role play examples.CO 4Analyze the concepts of advertisement and student will able to understand its contribution in the modern timeMST, Participation in class, Initiatives taken, Class assignments, Class tests.CO 5Identify the sources and techniques of rural marketing and students able to understand the micro and macro fianaceMST, Participation in class, Initiatives taken, Class assignments, Class tests.CO 6Design ethical environment for proper practices by prohibiting mal practices.MST, Participation in class, Initiatives taken, Class assignments, Class tests.			
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CO 3Define the concepts of personal sailing and its types.MST, Quiz, Class assignments, class tests, MST, GD, Role play examples.CO 4Analyze the concepts of advertisement and student will able to understand its contribution in the modern timeMST, GD, Role play examples.CO 5Identify the sources and techniques of rural marketing and students able to understand the micro and macro fianaceMST, Participation in class, Initiatives taken, Class assignments, Class tests.CO 6Design ethical environment for proper practicesMST, Participation in class, Initiatives taken,		Various problems related with marketing of	fire questions.
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 CO 5 Identify the sources and techniques of rural marketing and students able to understand the micro and macro fianace CO 6 Design ethical environment for proper practices MST, Participation in class, Initiatives taken, Class assignments, Class tests. 		student will able to understand its contribution	
marketing and students able to understand the micro and macro fianaceClass assignments, Class tests.CO 6Design ethical environment for proper practicesMST, Participation in class, Initiatives taken,		in the modern time	
micro and macro fianaceCO 6Design ethical environment for proper practicesMST, Participation in class, Initiatives taken,	CO 5	Identify the sources and techniques of rural	MST, Participation in class, Initiatives taken,
CO 6 Design ethical environment for proper practices MST, Participation in class, Initiatives taken,		marketing and students able to understand the	Class assignments, Class tests.
		micro and macro fianace	
by prohibiting mal practices. Class assignments, Class tests.	CO 6	Design ethical environment for proper practices	MST, Participation in class, Initiatives taken,
		by prohibiting mal practices.	Class assignments, Class tests.

1. Agro

: Humanities

NAME OF THE PROGRAMME

NAME OF COURSE

: Dr. Surjeet Kaur

: B.A. 4th sem

: Punjabi Literature

		D .A. 4	Sem
NAME C	OF FACULTY :	Dr. Surj	jeet Kaur
C.O. No.	Description Of Course Outcomes		Method/s Of Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਇਕਾਂਗੀਆਂ ਨੂੰ ਪੜ ਕੇ ਜ਼ਿੰਦਗੀ ਦੇ ਮੌਜੂਦ ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸ ਜਾਂਦਾ ਹੈ।	ਜਮਰੱਥ ਹੋ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਵਿੱਖ ਵੱਖ ਸਾਤਿਕਾਰਾਂ ਦੇ ਵਿਚਾਰ ਤੇ ਸਾਹਿਤਕ ਧਰਾਵਾਂ ਜਾਣ ਕੇ ਦੁਨੀਆਂ ਦੀ ਦਿਲ ਦੀ ਗੱਲ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਜਾਂਦਾ ਹੈ ਤੇ ਇੱਕ ਚੰਗਾ ਕੌਂਸਲਰ ਬਣ ਸਕਦਾ ਹੈ।		ਅਸਾਈਨਮੈਂਟ
CO-3	ਕਾਵਿ ਛੰਦਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਰੂ ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਚੰਗਾ ਅਲੋਚਕ ਬਣ	ਦਾ ਹੈ।	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ,ਤੇ ਇੱਕ ਅਲੋਚਕ ਬਣਦਾ ਹੈ ।		ਤਖਤਾ ਟੈਸਟ
CO-5	ਛੋਟੇ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨਾਂ ਨਾਲ ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਨ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਲ ਨੂੰ ਥ੍ਹੋੜੇ	ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਦੀਆਂ ਸੰਭਾਵਰ ਸਾਹਿਤ ਨੂੰ ਨਵੇਂ ਰੂਪ ਵਿੱਚ ਅਪਨਾਉਣ ਲਈ ਤਿਆਰ		ਅਭਿਆਸ
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NAME OF DEPARTMENT: Department of humanities

NAME OF THE PROGRAM: Agro service

NAME OF THE COURSE: B.A(sem-4)

NAME OF THE FACULTY: Sunita Rani

C.O NO.	Description of course outcomes	Methods of assessment
C.O 1	Analyze profile of manure.	MST, Class tests, Class
		Assignment.
C.O 2	Describe preparation of farm yard manure.	MST, Class Assignment, Class
		tests, Rapid fire questions.
C.O 3	Differentiate between agronomic efficiency of	MST, Quiz, Class assignments,
	different manures.	class tests,
C.O 4	Definition of Biofertilizers, its sources and methods	MST, GD, Role play examples.
C.O 5	Illustrate the methods and techniques of recycle of	MST, Participation in class,
	organic waste.	Initiatives taken, Class
		assignments, Class tests.
C.O 6	Classify the Biofertilizers applications	MST, Participation in class,
		Initiatives taken, Class
		assignments, Class tests.
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AMAR SHAHEED BABA AJIT SINGH JUJHAR SINGH MEMORIAL COLLEGE, BELA, ROPAR, PUNJAB.



DESCRIPTION OF COURSE OUTCOMES

NAME OF THE PROGRAM

: BA 3rd (5th SEM)

NAME OF THE COURSE

: (English Communication skills)

NAME OF FACULTY

: Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment		
No.				
CO 1	Develop critical and creative thinking skills by	MST, Class tests, Class Assignment.		
	examine play.			
CO 2	Develop the ability to respond to a variety of	MST, PPTs, Class Assignment, Class tests.		
	situation and contexts by shifting voice, tone,			
	level formality, design, medium and structure.			
CO 3	Demonstrate an appreciation of the literature	MST, Class assignments, Class tests,		
	through discussion and written analysis.			
CO 4	Demonstrate effectiveness in writing skills.	MST, Class tests.		
CO 5	Designing letters for formal and informal	MST, Participation in class, Class		
	communication.	assignments, Class tests.		
CO 6	Develop the fluency of language, presentation	MST, Participation in class, Class tests.		
	skills and creative writing.	_		

Name of the Department

: Department of Humanities

Name of the Programme

Name of Course

: prof. Jaspreet Singh

: B.A. 5Th sem

: Punjabi (Compulsory)

Nume o	f Faculty : prof. Jaspree	t Singh
C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਜ਼ਿੰਦਗੀ ਦੇ ਪੱਖਾਂ ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਸਿਖਿਆਰਥੀ ਆਪਣੇ ਵਿਚਾਰ ਰੱਖਣ ਕਾਰਨ ਆਪਣਾ ਪੱਖ 🖌	ਅਸਾਈਨਮੈਂਟ,ਜਮਾਤੀ
	ਸਪਸ਼ਟ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਟੈਸਟ
CO-3	ਕਿਸੇ ਵੀ ਭਾਸ਼ਾ ਦੀ ਵਾਕ ਬਣਤਰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ	ਜਮਾਤੀ ਟੈਸਟ,
	ਹੈ।	ਆਪਸੀ ਵਿਚਾਰ
		ਵਟਾਂਦਰਾ
CO-4	ਸਿਖਿਆਰਥੀ ਵਾਕ ਦੀ ਵਿਉਂਤਬੰਦੀ ਸਿੱਖਣ ਕਾਰਨ ਭਾਸ਼ਾ	ਤਖਤਾ ਟੈਸਟ
	ਮਾਹਿਰ ਬਣਦਾ ਹੈ।	
CO-5	ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ	ਆਪਸੀ ਵਿਚਾਰ
	ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	ਅਭਿਆਸ

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NAME OF THE DEPARTEMENT : Department of Humanities

NAME OF THE PROGRAM : BA 3rd sem 5

NAME OF THE COURSE : POLITICAL SCIENCE

NAME OF FACULTY : ROZY RANI (ASTT. PROF.)

СО	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Compare and contrast between comparative government and comparative politics	MST, class test
CO 2	Compare and contrast between the british political parties	MST,Quiz,Class
	and American poltical parties.	assignment, class tests.
CO 3	Analyzing the features of a liberal democractic political system.	MST, Quiz, Class assignments, class tests,
CO 4	Describe the basic right of the American.	MST, Quiz, Class assignments, class tests,
CO 5	Defined parliament system of uk .	MST, Quiz, Class assignments, class tests,
CO 6	Explain the power and positons of british prime minister.	MST, Quiz, Class assignments, class tests,

OACBELL

:Department of Humanities

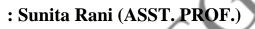
NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

: BA 3rd SEM 5

: (History of World)



CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Explore the process of reformation and	MST, Class tests, Class Assignment.
	renaissance through human societies.	
CO 2	Draft a basic reason of 1789 and Russian	MST, Class Assignment, Class tests, Rapid
	revolution of 1917.	fire questions.
CO 3	Assemble primary and secondary sources with explanation of unification of Italy to the students.	MST, Quiz, Class assignments, class tests,
CO 4	Demonstrate Knowledge of Vienna congress 1815 among the students.	MST, GD, Role play examples.
CO 5	Exhibit importance of key turning points after the reforms of napoleon Bonaparte.	MST, Participation in class, Initiatives taken, Class assignments, Class tests.
CO 6	Specify major discoveries and scientific	MST, Participation in class, Initiatives taken,
	achievements among the students.	Class assignments, Class tests.

NAME OF THE PROGRAMME

: Department of Humanities

: Economics of Development

: B.A.-3 (Semester-5th)

NAME OF FACULTY

NAME OF COURSE

: Dr. Ketanpreet Kaur

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Comprehensive Knowledge of Economic Growth and	Group Discussion Class Test,
	theories related to Economic Growth	Assignments, MST
CO-2	Describe the classical, Marxian, Schumpeter's model of	MST, Class Test, Assignments,
	growth	
CO-3	Explain the concept of Poverty and Development on	Class Test, Assignments, MST,
	the basis of Amartya Sen's views on Poverty	Group Discussion
CO-4	Ascertain Balanced and Unbalanced Growth and	Class Test, Assignments, MST
	theories related to analyse the stages of Growth	
CO-5	Describe the criteria of Investment	Class Test, Group Discussion
		Assignments, MST
CO-6	Evaluate the Export Promotion and Import Substitution	Assignments, Class Test, MST
	strategies	

NAME OF THE DEPARTEMENT: Department of Humanities

NAME OF THE PROGRAM :BA 3rd SEM 5

NAME OF THE COURSE : (RD)

NAME OF FACULTY

: Surmukh Singh (Associate. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Describe diversification of agriculture so that	MST, Class tests, Class Assignment.
	students will able to understand the scope and	
	structure of crops.	
CO 2	Analyze the importance of irrigation ,fertilizer	MST, Class Assignment, Class tests, Rapid
	and scientific production of Rabi crops.	fire questions.
CO 3	Describe the importance of agro chemicals and	MST, Quiz, Class assignments, class tests,
	its effects on the crops.	
CO 4	Distinguish between macro and micro levels of	MST, GD, Role play examples.
	water management.	
CO 5	Explain the concept of green house in the	MST, Participation in class, Initiatives
	agriculture	taken, Class assignments, Class tests.
CO 6	.identify the concept of social forestry so	MST, Participation in class, Initiatives
	student will understand the modern farming	taken, Class assignments, Class tests.
	system.	

1. Agro

NAME OF THE DEPARTMEN

NAME OF THE PROGRAMME

NAME OF COURSE

NAME OF FACULTY

: Department of Humanities

- : BA-III (Sem-5)
- : Algebra I

: Asst.Prof. Kirandeep Kaur

C.O. No.	Description of Course Outcome	Methods of Assessment
CO-1	Acquire the knowledge of a matrix, basic operations, rank and determinant of a matrix	Authentic problem solving, revision, assignments.
CO-2	Recognize the concepts of the terms span, linear independence, basis, dimension, and apply these concepts to various vector spaces and subspaces .	Authentic problem solving, assignments, class tests.

CO-3		
	Understand the concept of linear transformations and their properties and Use the definition and properties of	Authentic problem solving, black board test, assignments.
	linear transformations and matrices of linear	
	transformations and change of basis, including kernel,	
	range and isomorphism	
CO-4	Introduce the new terms Basis and Dimension . Acquire	Authentic problem solving,
	the knowledge of ordered basis	assignments, class tests.
CO-5	Determine eigen spaces, as well as the geometric and the	Authentic problem solving, class
	algebraic multiplicities of an eigen value and apply the basic diagonalization result	test, assignments.
CO-6	Apply Cayley- Hamilton Theorem to problems for finding	Authentic problem solving,
	the inverse of a matrix and higher powers of matrices without using routine methods	assignments, class tests.
	CACHINA	

: Department of Humanities

NAME OF THE PROGRAMME

NAME OF COURSE

NAME OF FACULTY

: BA. III(SEM-5)

: Discrete Mathematics-I

: AP Rupinder Kaur

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C.O. No.	Description of Course Outcome	Methods of Assessment
CO-1	Determine when a function is one-one and onto.	Group discussion
CO-2	Demonstrate different traversal methods for trees.	Class Assignment/Authentic problem solving
CO-3	Model Problems in Computer Science using graphs.	Group discussion/ Class Assignment
CO-4	Apply Counting Principle to determine Probability.	Authentic problem Solving/ Seminar
CO-5	Work in a group to understand finite state machine language.	Class Assignment/Group Discussion
CO-6	Discriminate between an Eulerian Graph from a Hamiltonian graph for use in solving mathematical problems.	Class Assignment/ Group Discussion/ Authentic problem solving

: Department of Humanities

NAME OF THE PROGRAMME

: Mathematical methods-I

NAME OF FACULTY

OAC

NAME OF COURSE

: AP Raveena Saini

: B.Sc. – III(Sem-5)

C.O. No.	Description of Course Outcome	Methods of Assessment
CO-1	Make use of Fourier series to analyze wave forms of periodic functions	Class Tests/ Class Assignments
CO-2	Understand the concept of Fourier and Z – transform to evaluate engineering problems	Class Assignment/ Home Assignment/Authentic problem solving
CO-3	Understand the importance of Fourier Series.	Group discussion
CO-4	Able to use Fourier series for even and odd functions, Half range Fourier series, Other forms of Fourier series	Authentic problem Solving/ Group Discussion
CO-5	Use the Laplace transforms techniques for solving ODE's	Class Assignment/ Seminar/ Group Discussion
CO-6	Know the basic concepts of Beta function and Gamma functions.	Class Assignment/ Group Discussion/ Authentic problem solving

Name of the Department

:Department of Humanities

Name of the Programme

: Punjabi litrature

Name of Course : B.A. 5th sem

Name o	f Faculty : Dr. Harpeet Kaur	
C.O. No.	Description Of Course Outcomes	Method/s Of
		Assessments
CO-1	ਪੁਰਾਤਨ ਪੰਜਾਬੀ ਕਾਵਿ ਭਗਤੀ ਕਾਵਿ ਧਾਰਾ ਨਾਲ ਜੁੜਿਆ ਹੋਣ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਕਾਰਨ ਨੈਤਿਕ ਕਦਰਾਂ ਕੀਮਤਾਂ ਦਾ ਧਾਰਨੀ ਹੁੰਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਨਾਟਕ ਦਾ ਅਧਿਐਨ ਕਰਨ ਨਾਲ ਸਿਖਿਆਰਥੀ ਮੌਜੂਦਾ 🔺	ਅਸਾਈਨਮੈਂਟ
	ਸਮਾਜਿਕ ਸਮਸਿਆਵਾਂ ਤੋਂ ਜਾਣੂ ਹੁੰਦਾ ਹੈ।	
CO-3	ਸ਼ਾਹਿਤ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਕੇ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇਰੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਅਰਥਾਂ ਨੂੰ ਸਮਝ ਜਾਂਦਾ ਹੈ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-4	ਸ਼ਾਹਿਤ ਅਲੋਚਨਾ ਕਰਨ ਦੇ ਨਾਲ ਸਿਖਿਆਰਥੀ ਇਨਸਾਨਾਂ ਦੇ	ਜਮਾਤੀ ਟੈਸਟ
	ਵੀ ਗੁਣ ਔਗੁਣ ਪਰਖਣ ਦੇ ਸਮਰੱਥ ਹੁੰਦਾ ਹੈ।	
CO-5	ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ	ਆਪਸੀ ਵਿਚਾਰ
	ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	ਅਭਿਆਸ
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NAME OF DEPARTMENT: Department of humanities

NAME OF THE PROGRAM: Agro service

NAME OF THE COURSE: B.A(sem-5)

NAME OF THE FACULTY: Sunita Rani

C.O NO.	Description of course outcomes	Methods of assessment
C.O 1	Explain the Terminology of irrigation.	Class Tests/ Class Assignments
C.O 2	Describe the concept and importance of irrigation	Class Assignment/ Home
	toward crop production.	Assignment/Authentic problem solving
C.O 3	Write a note on water resources.	Group discussion
C.O 4	Contrast between poor quality and good quality for	Authentic problem Solving/ Group
	irrigation water.	Discussion
C.O 5	Discuss the methods of irrigation water.	Class Assignment/ Seminar/
		Group Discussion
C.O 6	Analyze the concept of irrigation scheduling for	Class Assignment/ Group
	different crops.	Discussion/ Authentic problem
		solving

CACBE

NAME OF THE PROGRAM : BA 3rd (6th SEM)

NAME OF THE COURSE : (English Communication skills)

NAME OF FACULTY

: Mandeep Kaur (ASST. PROF.)

CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Defining characteristics of poetry so that students will be able to explore a	MST, Class tests, Class Assignment.
	variety of poetic genres.	
CO 2	Develop the ability to respond to a	MST, Seminar, Class Assignment,
	variety of situation and contexts by	Class tests.
	shifting voice, tone, level formality,	
	design, medium and structure.	
CO 3	Compare and contrast between dialogue writing and story narration.	MST, Quiz, Class assignments, class tests,
CO 4	Apply the LSRW skills.	MST, Seminar, GD.
CO 5	Practise English grammar to aware	MST, Participation in class, Class
	the students about the correct usage of it.	assignments, Class tests.
CO 6	Develop the fluency of language,	MST, Participation in class, Class
	presentation skills and creative	assignments, Class tests.
	writing.	

CBE

Name of the Department

:Department of Humanities

Name of the Programme

:Punjabi (Compulsory)

Name of Course

: B.A. 6thsem

Name o	f Faculty : Prof. Jaspreet Singh	
C.O. No.	Description Of Course Outcomes	Method/s Of Assessments
CO-1	ਸਿਖਿਆਰਥੀ ਸਭਿਆਚਾਰਕ ਲੇਖ ਪ੍ਹੜ ਜ਼ਿੰਦਗੀ ਦੇ ਪੱਖਾਂ ਨੂੰ ਸਮਝ ਕੇ ਕਿਸੇ ਦੇ ਗੁਣ ਜਾਂ ਔਗੁਣ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO-2	ਸਿਖਿਆਰਥੀ ਅਨੁਵਾਦ ਕਰਨ ਕਰਕੇ ਦੋ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਕੰਮ ਕਰਨ ਦੇ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਅਭਿਆਸ,ਜਮਾਤੀ ਟੈਸਟ
CO-3	ਕਿਸੇ ਵੀ ਭਾਸ਼ਾ ਦੀ ਵਾਕ ਬਣਤਰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਅਸਾਈਨਮੈਂਟ
CO-4	ਸਿਖਿਆਰਥੀ ਵਾਕ ਦੀ ਵਿਉਂਤਬੰਦੀ ਸਿੱਖਣ ਕਾਰਨ ਭਾਸ਼ਾ ਮਾਹਿਰ ਬਣਦਾ ਹੈ।	ਤਖਤਾ ਟੈਸਟ
CO-5	ਸਿਖਿਆਰਥੀ ਵੱਡੀ ਗੱਲ ਨੂੰ ਥ੍ਹੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਂਦਾ ਹੈ।	ਆਪਸੀ ਵਿਚਾਰ ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	ਅਭਿਆਸ
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:Department Humanities

: BA 3rd sem 6

NAME OF THE PROGRAM

NAME OF THE COURSE : POLITICAL SCIENCE

NAME OF FACULTY

СО	Description of Course Outcomes	Method/s of Assessment
No.		
CO 1	Define international politics its scope and significance.	MST, class test
CO 2	Explain the realistic theory of international politics.	MSt,Quiz ,Class
	~	assignment, class tests.
CO 3	Describe national power.	MST, Quiz, Class assignments,
		class tests,
CO 4	Explain the elements of national power.	MST, Quiz, Class assignments,
		class tests,
CO 5	Define the balance of power its scope and significance.	MST, Quiz, Class assignments,
		class tests,
CO 6	Design the future of new international economics order.	MST, Quiz, Class assignments,
		class tests,

: ROZY RANI (ASTT. PROF.

of

NAME OF THE PROGRAM

NAME OF THE COURSE

NAME OF FACULTY

: Sunita Rani (ASST. PROF.)

:Department of Humanities

: BA 1ST SEM 6

: (History)

CO No.	Description of Course Outcomes	Method/s of Assessment
CO 1	Explain the political condition of Punjab at the time of maharaja Ranjit singh	MST, Class tests, Class Assignment.
CO 2	Analyze the conquests of Maharaja	MST, Class Assignment, Class
	Ranjit Singh so that students will be	tests, Rapid fire questions.
	able to understand the structure of	
	Punjab in said period.	
CO 3	Explore knowledge about the relation between British and the Sikhs.	MST, Quiz, Class assignments, class tests,
CO 4	Assemble the causes of First and	MST, GD, Role play examples.
	Second Anglo Sikh Wars.	
CO 5		MST, Participation in class,
	Draft the working of administrative	Initiatives taken, Class
	board under John Lawrence	assignments, Class tests.
CO 6	Identify the various factors related	MST, Participation in class,
	with the partition of Punjab and re	Initiatives taken, Class
	organization of Punjab in 1966.	assignments, Class tests.

: Department of Humanities

NAME OF THE PROGRAMME

: Micro Economics and Indian Economy

NAME OF COURSE

: B.A.-3 (Semester-6th)

NAME OF FACULTY

: Dr. Ketanpreet Kaur

C.O. No.	Description of Course Outcome	Method/s of Assessment
CO-1	Describe the idea of Sets and functions, Polynomial,	Class Test, Assignments, MST, Group
	Exponential, Logarithm	Discussion
CO-2	Acquaint with the concept of Matrices	Class Assignments, MST
CO-3	Measurement of the Central Tendency, Measures od	Class Test, Assignments, MST
	Dispersion	
CO-4	Examine the concept of Correlation Analysis	Class Test, Assignments, MST
CO-5	Identify the problems related to the Index Numbers	Class Test, Assignments, MST, Group
		Discussion
CO-6	Analyse the components of Time Series, Moving Average	Class Test, Assignments, MST
	methods and Least Square Method	J

NAME OF THE DEPARTEMENT :Department of Humanities

NAME OF THE PROGRAM : BA 3rd SEM 6

NAME OF THE COURSE : (RD)

NAME OF FACULTY

: Surmukh Singh (Associate. PROF.)

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CO	Description of Course Outcomes	Method/s of Assessment
No.		
CO1	Explain the importance of diary	MST, Class tests, Class
	farming. And imported diary breed	Assignment.
CO 2	Identify livestock husbandry and the	MST, Class Assignment, Class
	various breed of buffalo	tests, Rapid fire questions.
CO 3	Demonstrate the concepts of feeding	MST, Quiz, Class assignments,
	and management of pregnant animals	class tests,
CO 4	Explore various types of piggery and	MST, GD, Role play examples.
	marketing of pigs.	
CO 5	Describe artificial insemination so	MST, Participation in class,
	student will be able to understand the	Initiatives taken, Class
	system of reproduction, heat, poverty	assignments, Class tests.
	and sexual maturity.	
CO 6	Explain three various fish industry in	MST, Participation in class,
	Punjab and economic of honey bee	Initiatives taken, Class
	keeping.	assignments, Class tests.

:Department of Humanities

NAME OF THE PROGRAMME

: BA. III(SEM-6)

NAME OF COURSE

: Discrete Mathematics-II

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NAME OF FACULTY

: AP Rupinder Kaur

C.O. No.	Description of Course Outcome	Methods of Assessment
CO-1	To Understand Logical concepts and to Show logical	Class Assignment/Group discussion
	equivalences by using truth tables and rules in logics.	
CO-2	Learn concept related to counting.	Authentic problem solving/ Group discussion
CO-3	Introduction to Advanced Counting.	Group discussion/ Class Assignment/ Seminar/ Authentic problem solving
CO-4	Comprehended Rigorous arguments developing theory of sets.	Authentic problem Solving/Group discussion
CO-5	Demonstrate an understanding of logical operations and truth tables.	Authentic problem solving
CO-6	Explore the properties of relation and functions.	Authentic problem solving
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: Department of Humanities

NAME OF THE PROGRAMME

NAME OF COURSE

NAME OF FACULTY

: B.Sc. III(SEM-6)

: AP Sanjivani

: Mathematical Methods-II

C.O. No.	Description of Course Outcome	Methods of Assessment
CO-1	Apply Laplace transform to solve differential equations.	Class Assignment/Group discussion
CO-2	Obtain Fourier Series expansions for the given functions.	Authentic problem solving/ Group discussion
CO-3	Compute cosine and sine series expansions for given functions.	Group discussion/ Class Assignment/ Seminar/ Authentic problem solving
CO-4	Use the strategies introduced for determining drichlet Conditions, Fourier and inverse Fourier transformations.	Authentic problem Solving/Group discussion
CO-5	Explore the properties of Parseval identity, Modulation theorem, Convolution theorem,	Authentic problem solving
CO-6	Demonstrate an understanding about simultaneous and second order partial differential equations.	Authentic problem solving



: Department of Humanities

NAME OF THE PROGRAMME

: B.Sc. – III(SEM-6)

NAME OF COURSE

: Algebra-II

NAME OF FACULTY

PAC AC

: AP Rajinder Kaur

C.O. No.	Description of Course Outcome	Methods of Assessment
CO-1	Describe the relationship between the dimensions of the null space and row space of matrix.	Class Tests/ Class Assignments
CO-2	Explain what conditions must be satisfied for unique solutions, infinite solutions and no solution.	Class Assignment/ Home Assignment/Authentic problem solving
CO-3	Demonstrate the concepts of Eigen values, equations and diagonalization of matrix.	Group discussion
CO-4	Recognize various characterizations of non-singular matrices, rank nullity theorem, characteristic polynomial.	Authentic problem Solving/ Group Discussion
CO-5	Compute the product of matrix, determinant of matrix, basis of vector spaces.	Class Assignment/ Seminar/ Group Discussion
CO-6	Explore the properties of basis, vector spaces, orthogonility of matrix.	Class Assignment/ Group Discussion/ Authentic problem solving

Name of the Department

:Department of Humanities

Name of the Programme

:Punjabi literature

Name of Course : B.A. 6th sem

Name o	f Faculty : Dr. Harpeet Kaur	
C.O. No.	Description Of Course Outcomes	Method/s Of Assessments
CO-1	ਵੱਖ ਵੱਖ ਸਾਤਿਕਾਰਾਂ ਦੇ ਵਿਚਾਰ ਤੇ ਸਾਹਿਤਕ ਧਰਾਵਾਂ ਬਾਰੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਜਾਣ ਕੇ ਦੁਨੀਆਂ ਦੀ ਦਿਲ ਦੀ ਗੱਲ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
	ਜਾਂਦਾ ਹੈ ਤੇ ਇੱਕ ਚੰਗਾ ਕੌਂਸਲਰ ਬਣ ਸਕਦਾ ਹੈ।	\mathbf{N}^{\prime}
CO-2	ਸ਼ਾਹਿਤ ਦੇ ਤੱਤ ਤੇ ਉਸ ਦਾ ਪ੍ਰਯੋਜਨ ਸਮਝਣ ਨਾਲ	ਅਸਾਈਨਮੈਂਟ
	ਸਿਖਿਆਰਥੀਇੱਕ ਚੰਗਾ ਸਲਾਹਕਾਰ ਬਣਦਾ ਹੈ।	
CO-3	ਸ਼ਾਹਿਤ ਦੇ ਹੋਰ ਅਨੁਸ਼ਠਾਨਾਂ ਨਾਲ ਸਬੰਧਾਂ ਨੂੰ ਜਾਣ ਕੇ	ਜਮਾਤੀ ਟੈਸਟ,ਆਪਸੀ
	ਸਿਖਿਆਰਥੀ ਹੋਰ ਵਿਸ਼ਿਆਂ ਦਾ ਵੀ ਗਿਆਨ ਪਓਾਪਤ ਕਰਦਾ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ
	ਹੈ।	
CO-4	ਸ਼ਾਹਿਤ ਅਲੋਚਨਾ ਕਰਨ ਦੇ ਨਾਲ ਸਿਖਿਆਰਥੀ ਇਨਸਾਨਾਂ ਦੇ	ਜਮਾਤੀ ਟੈਸਟ
	ਵੀ ਗੁਣ ਔਗੁਣ ਪਰਖਣ ਦੇ ਸਮਰੱਥ ਹੁੰਦਾ ਹੈ।	
CO-5	ਸਫਰਨਾਮੇ ਨੂੰ ਪ੍ਹੜ ਕੇ ਸਿਖਿਆਰਥੀ ਦੂਜੇ ਸਭਿਆਚਾਰਾਂ ਬਾਰੇ ਵੀ	ਆਪਸੀ ਵਿਚਾਰ
	ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਦਾ ਹੈ।	ਵਟਾਂਦਰਾ
CO- 6	ਸਿਖਿਆਰਥੀ ਸਹਿਜ ਰੂਪ ਵਿੱਚ ਭਵਿੱਖ ਲਈ ਤਿਆਰ ਹੁੰਦਾ ਹੈ।	ਅਭਿਆਸ
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NAME OF DEPARTMENT: Department of humanities

NAME OF THE PROGRAM: Agro service

NAME OF THE COURSE: B.A(sem-6)

NAME OF THE FACULTY: Sunita Rani

C.O NO.	Description of course outcomes	Methods of assessment
C.O 1	Preparation of Projects, sources terms and	Class Tests/ Class Assignments
	conditions of loans for financing agro-service and	
	agro-processing projects.	
C.O 2	Describe the Importance of credit, classification of	Class Assignment/ Home
	credit, sources of credit	Assignment/Authentic problem
		solving
C.O 3	Discuss in detail the Diagnosis of health Problems of Sugar Cane:	Group discussion
)
C.O 4	Explanation of Grain storage, principles and	Authentic problem Solving/ Group
	practices: Food grain storage structures, rural	Discussion
	storage structure, and Bulk storage, Economics of storage and Processing of rice.	
	storage and Processing of fice.	
C.O 5	Describe the operation in food procession, cleaning,	Class Assignment/ Seminar/
	drying, milling, deduction, separation, extraction of	Group Discussion
	oil,	
C.O 6	Elaborate the Food preservation principles, product	Class Assignment/ Group
	processing, preparation of food bread and biscuits.	Discussion/ Authentic problem
		solving
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