

1. NAME OF DEPARTMENT: DEPARTMENT OF HUMANITIES

2. VISION OF THE DEPARTMENT:

The aim of humanities is to encourage students to gain and develop knowledge, conceptual understanding, research skills, analytical and interpretive skills, and communication skills, contributing to the development of the student as a whole. The study of humanities is to encourage and enable the student to develop.

3. MISSION OF THE DEPARTMENT:

The Humanities at A.S.B.A.S.J.S.M. College, Bela practiced in its humanities department English history, languages political .science and rural development provide broad reflexive analysis of humankind and its artefacts from poems and other literary. Forms through mathematical theorems and scientific theories to technology and social organisation .The humanities department is dedicated to enlightening students about the world and inculcating in them the ability to think critically and communicate effectively in their professional and personal lives. The department courses which are meant to offer research opportunities investigate the artistic cultural and social contexts that inform contemporary society.

4. DEPARTMENTAL PROFILE(Year of establishment, courses, no. of seats scope etc.: (250 words)

1. YEAR OF ESTABLISHMENT: 6FEB1975

2. COURSE : BA

In A.S.B.A.S.J.S.M. College, Course BA was introduced on 6 FEB 1975 and the course Total seats for BA Unlimited

SCOPE OF DEPARTMENT OF Humanities:

The scope of B.A. has a vast area in which a student can easily test his or her skills. For career a student of B.A. can find opportunities in banking, financial services, defence, and BPO sector. B.A. also opens a vast area of higher studies. Students have the opportunity to select the subjects of their choice depending upon their interest in jobs in the specific field. Since graduates with a BA degree possess skills in a variety of subjects, career opportunities are available in multiple fields for them. The skills associated with the BA course are vast while the salary trend is constantly varying.

The large scope of employment for all aspirants of BA course is reflected in a large number of sectors of interest for BA course graduates as is enlisted below:

- Advertising
- Law
- Broadcast
- Library and Information Science
- Business Process Outsourcing Units
- Policing
- Civil Services
- Professional Writing
- Community Service
- Public Administration
- Film Editing and Direction

- Public Planning
- Graphics and Printing Industry
- Religious Studies
- International Relations
- Social Work
- Journalism and Mass Communication

Job Roles for Bachelor of Arts [BA] (Education):

- Physical Education Teacher
- Associate Professor - Special Education
- Divisional Education Consultant
- Assistant Professor - Physical Education
- Overseas Education Consultant
- Education Coordinator
- Content Writer Education

The major job option after this course is **school level teaching** since it is a course specially designed to fulfill the prerequisites of a teacher at the high school level. However, there are other career options also available for this course. To teach higher classes, a student has to be postgraduate in that subject.

Students can also opt for M.Ed and study further in the education field and in the research institutes working to find better ways of imparting knowledge. Another career option can be that of an **educational writer for journals, magazines, websites, and newspapers**


Eligibility

10+2 in any discipline of the University/Board/ Council or examination of any other recognized university with not less than **45%** marks in the aggregate.



ADMISSION CRITERIA: First come, first serve basis.

DURATION: Three year Degree Course (6 semesters) with exit point facility after 1st Year and 2nd Year.

5. FACULTY OF THE DEPARTMENT:

S. No	Name of Faculty	Educational Qualification	Experience	mail ID	Picture
1	Sunita Rani	M.A/B.ed/M.Phil(Eng.) M.Phil (Pol. Sci.)	30 Years	sunitaranibela@gmail.com	

2	Rozi Rani	M.A/M.Phil	8 years	roziranibela@gmail.com	
3	Harpreet Singh Bheora	M.A/B.ed.	15 years	hsbheora@gmail.com	
4	Gagandeep Kaur	M.A.	8 years	gaganeng87@gmail.com	
5	Mandeep Kaur	MA, B.ED	-----	mkrummy1990@gmail.com	
6	Dr. Harpreet Kaur	M.A/M.Phill B.ed/Ph.D	16 years	harpreetchhatwal3385@gmail.com	
7	Jaspreet Singh	M.A/ NET(Punjabi)	6 years	mankamal01@gmail	
8	Dr. Surjit Kaur	M.A/M.Phill/B.ed/Ph.D/NET	12 years	Drpreetpal10@gmail.com	

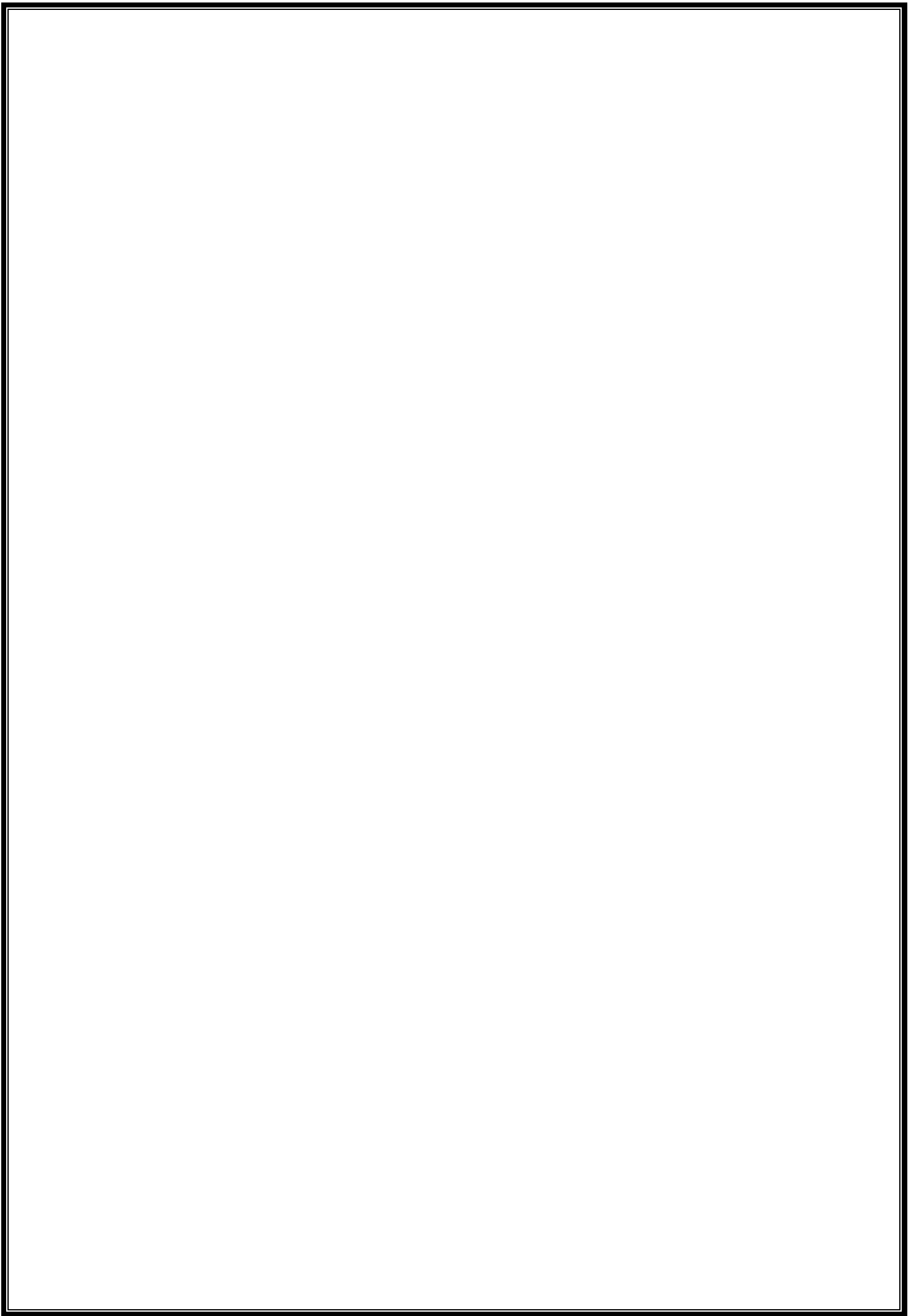
9	Lovepreet Singh	M.A English	2 years	splender100.ls@gmail.com	
10	Dr. Ketanpreet Kaur	MA/NET(JRF) Ph.D	1 Year	ketanpreetkaur2@gmail.com	

6. ACHIEVEMENT/PUBLICATIONS OF FACULTY:


S. No	Name of Faculty	Publications
1.	Sunita Rani	<ol style="list-style-type: none"> 1. An introduction to natural language processing 2. Industrial revolution and its positive and negative effects on Victorian Period literature 3. Madhkaleen & aadunike punjabi sahit mulankan 4. Postcolonial trends in language and literature 5. Truth is one ,but the learning refer to it in different names
2.	Rozi Rani	
3.	Harpreet Singh bheora	<ol style="list-style-type: none"> 1. Adhunik caav chetna 2. Gau te saharb vich aurat di satiti 3. Sikh raj da rarambh and patan 4. Rahasvaad naal sabandhit Punjabi Aalochana da mulankan

4.	Gagandeep kaur	<ol style="list-style-type: none"> 1. Papers presented on 'Guarding Human Rights for Social Justice' in national conference on Human rights and Social justice on 20th Feb 2019 at A.S.B.A.S.J.S Memorial college, Bela, Ropar 2. Paper published in international Journal of Research and Analytical Review, IJRAR January 2019, Volume 6 issue 1 on, "An introduction To Natural Language Processing"
5.	Dr. Harpreet Kaur	<ol style="list-style-type: none"> 1. Human Rights, Civilization and Culture in emerging globalized world: Topic- Nove Guru Teg Bahadur Sahib ji te Manukhi Adhikar: (Dr. Harpreet Kaur page 23-27) (ISBN:978-93-85448-04-1) 2. Guru Hargobind Sahib ikk yug parvartak: Topic :- Panj Pyale Panj Peer Chhatam Peer Baitha Gur Bhaari (Meeri Peeri de Sandharb vich): (Dr.Harpreet Kaur, Page 166-171) (ISBN:978-93-84789-12-1) 3. Guru Nanak Bani da bahu pasari Adhiyan: Topic:- Guru Nanak Dev ji di Bani- Sidh Gosht di Vichardhara: Dr.Harpreet Kaur Page 120-130 (ISBN:978-93-84789-24-4) 4. Khoj Pandh- Vishesh Ank: Pardarshit Kalavan: Peshkari te Sanvaad- Topic: Natak di Vidha Vich paatar da saroop (Dr.Harpreet Kaur page 87-92) ISSN: 2394-0980- March 2016 Volume-2
6.	Jaspreet Singh	<ol style="list-style-type: none"> 1. Main events of world war-1
7.	Dr. Surjit kaur	<ol style="list-style-type: none"> 1. Punjabi lok kaav baal sahitya ke roop mai 2. Punjabi ki Alap charchit lakhayien 3. Azadi sangram vich Punjab diyen istrariyen da yogdan 4. Azoke samaj vich kinnar da saroop te sthan

8.	Lovepreet singh	1. Main events of world war-1
9.	Dr. Ketanpreet Kaur	<p>1. <i>“Bi- Lateral Trade between India and Pakistan: Status and Challenges” International Journal of Humanities & Social Sciences</i> Vol. 5, pp. 60-68</p> <p>2. <i>“Role of Employment Generation Schemes in Controlling Public Exodus: A Case of MGNREGS” Zenith International Journal of Multidisciplinary Research</i> Vol. 6(12), pp. 1-13</p> <p>3. “Socio-Economic Conditions of Migrant industrial Labourers in Punjab” Himalyan Journal of Contemporary Research Vol. 6 No. 2.</p> <p>4. “Nature and Extent of industrial employment of migrant labourers in Punjab” Indian Journal of Economics and Devlopment Vol. 14 No. 2.</p> <p>5. “Disparity between demand and flow of finance in MSMEs in India” International journal of advance and innovative research Journal of Contemporary Research Vol. 6 Issue 2.</p>
10.	Mandeep Kaur	



7. SHINING STARS OF THE DEAPRTMENT

Sr. no	Name of student	Class	%	Picture
1	Harpreet Kaur	BA 2nd Semester Roll no -6903	73%	
2	Shivani	BA Final Session Dec - 2017 Roll no - 6807	74%	
3	Name Simranjit Kaur	BA 2 Session Dec 2017 Roll no 6902	76 %	
4	Name Varinderjeet Kaur	Class BA 2nd year Roll no- 6988	76%	

8. ACTIVITIES (any five activity along with caption)



1. Essay writing competition



2. Tree plantation



3. Poetic recitation



4. Seminar on “Help the Environment by Recycling”



5. Seminar on "Population the main root of all problems"

9. SWOC:

Strengths:

1. Driven by our mission statement of imparting knowledge to all to become successful managers.
2. Qualified, experienced and dedicated teaching faculty with good retention ratio.
3. Faculty contributing in design development and implementation of curriculum in Board of Studies of an Affiliating University.
4. Illustrious faculty, student-centred teaching.
5. Effective use of ICT in teaching learning process.
6. Student centric functioning with mentoring, counselling through teachers and Effective academic monitoring.
7. Safe and Secured Environment for girl students.
8. Wide range of extension, co-curricular and extra-curricular activities.
9. Vibrant IQAC members.
10. The number of publications by the faculty members in the last years has been commendable.

Weaknesses:

1. Less Industry – Institute interaction.
2. Moderate Placement ratio.
3. Less student pursuing higher education.

4. Involvement of Alumni at Institute level is less.
5. Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses.

Opportunities:

1. To arrange more number of National Level conferences/Seminars.
2. To arrange specialized Training programs by the faculty.
3. Scope for improvement of digital literacy amongst students.

Challenges:

1. Strengthen Industry-Institute Interaction.
2. Placements in core companies.
3. Encouraging students for competitive examinations and higher studies.
4. Networking and strengthening relationship with stakeholders.
5. More focus on Industrial training for faculty and students.